

Division in the - Jefferson City News-Tribune (MO) - June 4, 2017 - page Al June 4, 2017 | Jefferson City News-Tribune (MO) | Phillip Sitter phillip@newstribune.com | Page A1

The architects and critics of **the** Catholic **Diocese** of Jefferson City's recently implemented guidance on admission of students from "non-traditional" families can agree on at least one thing: **the** Catholic Church has deeply held convictions about human sexuality, gender and marriage.

How to guard those principles while acknowledging **the** complexities of **the** world has become **the** source of some **division** within **the diocese**, particularly when it comes to **the** role of Catholic schools as agents of spreading **the** church's teachings on sexuality and gender.

"We probably are **in the** lead," Sister Elizabeth Youngs, **the diocese**'s superintendent of Catholic schools, told **the** News Tribune of how she views **the diocese** as a forerunner among other U.S. dioceses when it comes to crafting guidance on inclusion of students from families headed by lesbian, gay, bisexual, transsexual, unmarried or divorced parents.

The diocese's guidance, titled "A Pastoral Process of Accompaniment and Dialogue: Addressing Children and Youth **in** Relation to Gender Concerns and Non-traditional Families," was presented May 9 to priests who have schools **in** their parishes, then on May 11 to **the** principals of those schools.

The diocese oversees 37 Catholic elementary schools and three high schools, with about 7,000 students in communities throughout Central Missouri.

"We're following **the** same guidance that every **diocese in the** United States has followed," Young said.

The Catholic Church professes people should limit sexual relations to be within **the** bounds of marriage between a man and woman, as sex must be open to **the** possibility of **the** birth of a child, and **the** church believes marriage is **the** only way to absolutely support **the** wellbeing of children.

While **the** church teaches all people should be "accepted with respect, compassion and sensitivity," **the** church believes neither non-heterosexual relationships nor permanent modifications of biological gender identity can be approved under any circumstances.

The goals of the local diocese's guidance are essentially two-fold. "Wherever possible, enrollment is the goal" for students from any kind of family.

However, "special needs" of students — which include being a member of the LGBT community or having parents who are — are to be evaluated in the same manner as learning, physical and psychiatric disabilities: A Catholic school is willing to make accommodations up to a point, but past that, students from non-traditional families are probably better served elsewhere. The documents provide frameworks for pastors and principals to lead those conversations with parents.

"We want families that are going to be a good fit, that they understand the purpose for our

schools to exist," Brandt said.

If a student **in** a non-traditional situation were to be enrolled, "at that point **in** time, we would make sure that **the** appropriate folks would be aware that we had made that decision."

To protect **the** child's privacy, there would not be wider meetings on **the** school or parish level, she added.

The diocese's plan is to have parents of all students sign two documents. **The** first is a "covenant of trust" that spells out a school's expectations regarding how parents are to validate **the** church's teachings at home.

"We are not going to change what it is that we teach in compliance with our church to make somebody else comfortable," Youngs said.

The second document, which parents already have to sign, is a school's handbook of rules.

Youngs said **the** covenant is a statement of philosophy and not an enforceable document; **the** handbook, however, outlines **the** "hierarchy of consequences" for infractions.

If it becomes clear through a student's conduct that **the** partnership parents agreed to **in the** covenant is not going to work out, Youngs said, schools may ask parents to withdraw their student. **The** same is already true of discipline issues and of students outgrowing **the** resources a school is able to provide for needs like learning disabilities.

The diocese's newly circulated guidance has drawn concerns from some critics.

"Who living **in** that state could possibly sign it with any integrity?" Scott Duncan questioned of whether an LGBT parent who was married or living with a partner could sign **the** documents **in** good faith. Duncan lives **in** Holts Summit and is a member of **the** parish of St. Peter **in** Jefferson City.

He is a child of a divorced household and a convert to **the** Catholic faith. Though his children have graduated and are no longer **in** local Catholic schools, he feels **the diocese** must rescind its admissions guidance completely.

In its place, he would like to see a policy that bars admission of an LGBT student or a student from an LGBT household to a Catholic school. In his eyes, the diocese's guidance threatens the spiritual and even physical wellbeing of students, as well as the spiritual wellbeing of the students he wouldn't want enrolled.

Duncan worries nothing has been learned from the sex abuse scandals that have rocked the Catholic Church since 2002. John Quinn, a parishioner of St. Stephen at Indian Creek, near Monroe City, said specifically the root of the scandals was gay priests, and he worries about the safety of schools if LGBT students who didn't conform to Catholic values were present.

The USCCB's report on the subject, "The Causes and Context of Sexual Abuse of Minors by

Catholic Priests **in the** United States, 1950-2010" does not support that fear. One of **the** report's conclusions is that "priests who had same-sex sexual experiences either before seminary or **in** seminary were more likely to have sexual behavior after ordination, but this behavior was most likely with adults. These men were not significantly more likely to abuse minors."

There are deeper theological concerns held by critics of **the** Jefferson City **diocese**'s admissions guidance. Some people fear **the** presence of LGBT students will cause their peers to question their own faith.

"How do they deal with it other than compromise?" Duncan wondered of students encountering a transgender peer. He worries to suggest gender identity can be changed suggests "God got it wrong."

Quinn said neither God nor faith can be seen, yet he believes **in** them as objective truths. If gender — what his faith tells him is another objective truth — can become subjective, "then what else can be subjective? Anything could be subjective," including God and faith.

Duncan feels **the diocese**'s plan is "a means to present to **the** most innocent among us ideas they could never conceive of on their own," as he believes children can't come to **the** idea of being transgender on their own.

"I just don't believe it works that way," Brandt said. "We will continue to teach **the** teachings of **the** Church. We will not water them down. We will not change them."

She added **the diocese** is "not going to support a child considering a change **in** gender." That means no support for surgical procedures or hormonal treatments.

She also doesn't expect discussions about gender or sexuality to happen outside of curriculum.

Youngs said **the diocese** hasn't had to respond much **in the** past to enrollment situations like those **the** new plan offers guidance for, and "we don't expect to have to deal with it much **in the** future."

"We are being forced to deal with that because it's so much in the public eye," she said.

As for fears of whether parents will abide by **the** agreements they sign on to, "how can we monitor anything that we ask parents to do?" Youngs said.

"We're not living **in the** houses with families," Brandt said. They do make observations of **the** students' actions, though, like a student saying, "Well, my mom says this isn't right."

Youngs said Bishop John Gaydos is "very pleased" with **the** new guidance and it has his full approval. "He was present when we presented this at a high level."

"From our constituency, **the** pastors and principals that deal with our Catholic schools" — **the** people who will use **the** guidance — responses have been mostly positive, Young said.

Duncan said he knows of about 100 people locally who have written, called or inquired at schools about **the** new guidance, noting concerns are not coming exclusively from Roman Catholic parents.

David Barton, a parishioner at Mary Immaculate in Kirksville, said he's aware of members from 18 Mid-Missouri cities who have asked **the diocese** to rescind **the** guidance. He named all 18 locations, including Jefferson City, Columbia, Monroe City, Macon, Moberly and Mexico.

"I know I'm going to fight until it's changed, until it's rescinded," he said. He said he has three granddaughters in Catholic schools.

Quinn said he has three elementary-age children in Catholic schools. "I bring my kids there for truth and salvation. I can't risk that."

"The reason we have Catholic schools is to teach Catholic kids how to live a Catholic life," Barton said. While he thinks there should be Catholic outreach to LGBT communities, he said that should not include schools.

"It's difficult to raise your own kids as it is," let alone ask them to act as evangelists, Duncan said. "It can't be our children."

This represents a divide from how diocesan officials view **the** role of Catholic schools **in the** church's relationship with **the** world.

"We are a community unto ourselves, but we can't keep that to ourselves," Youngs said.

She added, if any family wants to enroll their children in Catholic schools, the diocese wants to evangelize to them and "to bring them closer to what Jesus teaches."

"We've got a big church. At **the** core, all **the** people who are members of this church can agree on **the** core values" — **the** sacrament of **the** Eucharist, **the** church being founded on Jesus and **the** apostles, and **the** pope being **the** successor to that tradition, she explained.

Brandt said any bridges that can be built with opponents of **the diocese**'s guidance can use **the** same processes **the** documents lay out: encouragement of dialogue and conversations about questions.

"By being able to engage in some civil conversation, and not just accusatory conversation, I think we all grow," she said.

"I really believe the Holy Spirit is active in our church," she added. Through prayer, "the Spirit is guiding us in this, even in the midst of what at times seems to be challenges and disagreements."

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